

## **Helpful Accommodations to include on the 504 Plan or IEP when student is exhibiting physical, cognitive, psycho-social and emotional challenges**

- Two sets of books or instructional materials; one set for home and one set for school
- Permission to carry a water bottle throughout the school day
- Mid-morning and afternoon snack breaks
- Bathroom privileges when needed
- Rest period when needed
- Use of a 2-way agenda book in which parents and teacher can communicate on a daily/weekly basis
- Agenda book will be checked and initialed by teacher to ensure homework is written clearly and precisely
- Clarification of both oral and written directions
- Hard copy of notes, power-points and study guides
- Scribe to take notes
- Chunking of assignments and tests into small parts
- Extended wait time for responses due to slower processing
- Extended time to complete assignments and tests
- Repeat or rephrase key information of study unit to allow for additional processing
- Preferential seating, free of distractions
- Use of visual aids and manipulatives when learning new tasks
- Use of assistive technology to address reading and writing difficulties
- Divider or study carrel to block visual distractions when completing tests, quizzes, and individual class assignments
- Frequent breaks during lengthy class periods and assignments to mitigate fatigue and improve mental stamina
- Modified workload with emphasis in quality versus quantity
- Study guide or bank of possible questions at the beginning of each study unit
- Small group or individual setting for testing, quiet and free of distractions
- Teacher prompts and reminders to submit classwork and homework
- Use of a voice-to-text reader to improve oral reading comprehension
- Use of noise cancelling headphones to reduce demands on sustained attention
- Use of multi-modality learning in which auditory, visual, and tactile (hands-on) activities are incorporated
- Use of formula bank and word bank to assist with word retrieval and memory issues
- Exempt from strenuous exercises, contact sports, and long distance running in PE class
- Exempt from the Presidential Physical Fitness Testing in the Fall and Spring
- Participation in physical education activities as tolerated
- Permission to wear sunscreen and hat when going to recess or PE
- Permission to wear a hat or scarf due to hair loss or feelings of discomfort
- Allowed to leave class 3-5 minutes early to avoid the crowded hallways

- Peer buddy when transitioning from class to class
- Elevator pass when school has multiple floors
- Locker assignment close to classes
- Parking space close to school entrance
- Partial day school with intermittent homebound services when unable to attend for a full day